
STUDENT ACADEMIC GUIDE

2026

Instituto Mediterráneo Sol



Instituto Mediterráneo Sol 
CENTRO ACREDITADO Instituto Cervantes Instituto Cervantes
Centro Acreditado

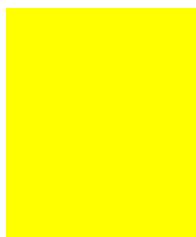
INDEX

The **Student Academic Guide** is one of three volumes of the Instituto Mediterráneo Sol *Student Handbook*:

STUDENT ACADEMIC GUIDE



PRACTICAL GUIDE TO GRANADA



ORIENTATION GUIDE FOR LONG TERM STUDENTS



1.	INTRODUCTION	.....	3
2.	STUDENT INTEGRATION PROGRESS	.....	3
	2.1. Level test and groups assignement	.....	3
	2.2. Welcom pack and registration	.....	3
3.	PAYMENTS, DEPOSITS AND ECONOMIC CONDITION	.....	3
	3.1. Payments	.....	3
	3.2. Mandatory depositis	.....	3
4.	COURSE ORGANIZATION	.....	4
	4.1. Duration and structure	.....	4
	4.2. Schedules	.....	4
	4.3. Number of students per groups	.....	4
5.	METHODOLOGY AND CONTENTS	.....	6
	5.1. Information on objectivs and course contents by levels (according to CEFR)	.....	6
	5.2. Common reference level: global scale	.....	7
6.	CULTURAL ACTIVITIES	.....	7
7.	ATTENDANCE, PUNCTUALITY AND CERTIFICATES	.....	8
	7.1. Attendance	.....	8
	7.2. Certificates	.....	8
8.	TUTORING AND GUIDANCE	.....	8
9.	LIBRARY AND TEACHING MATERIALS	.....	8
10.	INFORMATION ON OFFICIAL SPANISH EXAMS	.....	8
	10.1. DELE exams	.....	8
	10.2. SIELE exams	.....	9
11.	GENERAL RULES OF COEXISTENCE AND RESPECT FOR TEACHERS AND CLASSMATES	.....	9
12.	REQUESTS, SUGGESTS AND COMPLAINTS	.....	10
13.	SERVICES OFFERED BY INSTITUTO MEDITERRÁNEO SOL	.....	12
	13.1. Spanish courses	.....	12
	13.2. Accomodation managed by iNMSOL (complementary service)	.....	13
	13.2.1. General condition	.....	13
	13.3 Transfer service (transfer)	.....	13
14.	SUGGESTIONS FOR BETTER SPANISH LEARNING	.....	13
	14.1. The European Language Portfolio for Adults: language pssport, linguistic biography and dossier	.....	13
	14.2. Strategies for foreigne language learning	.....	13
15.	SAFETY AND EMERGENCIAS	.....	15

1. INTRODUCTION

Welcome to Instituto Mediterráneo Sol! Below you will find all the information you need to be aware of how our school works and to have a wonderful stay in Granada.

This academic guide collects all the rules, conditions and essential aspects of the functioning of Instituto Mediterráneo Sol.

Instituto Meidterraneo SOL (Inmsol)

Our Spanish school opened its doors in 1992 and has been an accredited centre by the Instituto Cervantes since 2002. The center has 5 classrooms and we teach all levels: from A1 to C2.

iNMSOL remains open from 9 AM to 6 PM. Secretariat attention is open from 9 AM to 1 PM, and from 2:30 PM to 6 PM.

2. STUDENT INTEGRATION PROGRESS

2.1. Level test and group assignment

Before the start of the course, the student must complete:

- [Online level test](#)
- [Needs questionnaire](#)

On the first day of class, a brief oral test will be conducted. Based on both results, the center will assign the level and group.

Groups remain open until Tuesday of each week, so definitive schedules are not confirmed until that day.

2.2 WELCOME PACK AND REGISTRATION

On the first day of class, each student will receive a welcome pack with:

- Registration forms (enrollment, GDPR information, book loan)
- Student card
- Cultural activities program
- Notebook + pen
- iNMSOL bag

3. PAYMENTS, DEPOSITS AND ECONOMIC CONDITIONS

3.1. Payments

All pending payments for course and/or accommodation must be made by the first Monday of the course at the latest, before classes begin.

- Accepted payment methods:
- Cash (€)
- Card (Visa/MasterCard)
- Prior bank transfer
- Checks are not accepted

3.2. Mandatory deposit

iNMSOL provides participants, on loan, with materials for classes, such as books or complementary materials (except dictionaries). All students must leave a deposit of €60 in cash upon arrival. The deposit is returned at the end of the stay.

It may be retained totally or partially in case of damage to:

- Academic material on loan (class book)
- Accommodation managed by the school

4. COURSES ORGANIZATION

4.1. Duration and structure

Classes are taught from Monday to Friday, except official holidays. Each class (teaching hour) lasts 45 minutes.

Class blocks consist of 2 consecutive classes/teaching hours (90 minutes), with a break every 2 blocks if the course has more than 2 classes.

4.2. Schedules

Courses can start at: 9:00 · 11:00 · 12:45 · 14:30 · 16:30

Possible schedule for a 4-class daily course: from 9:00 AM to 12:30 PM, with a break between 10:30 and 11:00. If it is a course of more than 4 classes per day, classes would continue from 12:45 to 1:30 PM, or until 2:15 PM, for example. For group classes, the general trend is that they take place in the morning schedule.

Schedules cannot be chosen and are assigned by the school according to:

Classroom availability
Group organization
Teacher availability

These schedules are informed weekly and may vary from one week to another.

4.3. Number of students per groups

GENERAL CONDITIONS OF COURSES ACCORDING TO THE NUMBER OF PARTICIPANTS BY LEVELS

- **Maximum: 10 students**
- **Minimum: 3 students**

If the minimum is not reached, as a general rule:

- **1-2 students: 50% of contracted classes will be taught, in individual or semi-private mode, at no additional cost.**
- **3 or more students: 100% of contracted classes will be taught.**

Exceptions to general conditions:

DELE PREPARATION COURSES

DELE preparation courses of 2 classes per day: the student will receive the total contracted classes, even if they are the only participant, regardless of their level.

DELE preparation courses of 4 classes per day:

1 student or 2 students: participants will receive 50% of contracted classes, individually (1 teacher/1 student), or semi-privately (1 teacher/2 students), according to their levels and needs. In no case must they pay the price difference. If the center is conducting a grammar or conversation course (2 classes/day) in which the student can participate, they will be invited to join for the number of classes that have been reduced from their DELE preparation course, in addition to individual or semi-private classes. If the student only wants to attend DELE preparation classes, they will be charged the price of the 2-class per day course.

3 students or more: participants will receive 100% of contracted classes, in group.

THEMATIC COURSES AND FOR SPECIFIC PURPOSES

- Spanish and Latin American literature course
- Spanish and Latin American history course
- Spanish and Latin American culture course
- Business Spanish course
- Medical Spanish course
- Tourism Spanish course

The following conditions apply:

If the courses are 2 classes per day: el estudiante obtendrá el total de clases contratadas, aunque sea el único participante, independientemente de su nivel.

If the course are 4 classes per day or more:

1 student or 2 students: participants will receive **50% of contracted classes**, individually (1 teacher/1 student), or semi-privately (1 teacher/2 students), according to their levels and needs. In no case must they pay the price difference.

If the center is conducting a grammar or conversation course (2 classes/day) in which the student can participate, they will be invited to join for the number of classes that have been reduced from their course, in addition to individual or semi-private classes.

3 students or more: participants will receive **100% of contracted classes**, in group.

SPANISH TEACHER TRAINING COURSES

Training courses for non-native Spanish speakers:

1 or 2 students: participants will receive **50% of contracted classes**, individually (1 teacher/1 student), or semi-privately (1 teacher/2 students), according to their levels and needs. In no case must they pay the price difference.

If the center is conducting a grammar or conversation course (2 classes/day) in which the student can participate, they will be invited to join for the number of classes that have been reduced from their course, in addition to individual or semi-private classes.

3 students or more: participants will receive **100% of contracted classes**, in group.

Training courses for native Spanish speakers:

1 student or 2 students: 6-week courses will be reduced to 4 weeks. Summer super-intensive courses (6 classes per day) will become intensive (4 classes per day).

3 students or more: participants will receive **100% of contracted classes**, in group, and no reduction will be applied.

For the rest of the courses, the general conditions will apply.

5. METHODOLOGY AND CONTENTS

Teaching at iNMSOL is conducted entirely in Spanish from day one. Our method is communicative, direct and participatory.

We carry out a balanced development of all language skills:

- Listening comprehension
- Oral expression and interaction
- Reading comprehension
- Written expression and interaction
- Mediation

Our programs are based on:

Common European Framework of Reference for Languages (CEFR)
Instituto Cervantes Curricular Plan

5.1. Information on objectives and course contents by levels (according to CEFR)

The following table shows the average time needed to complete each level:

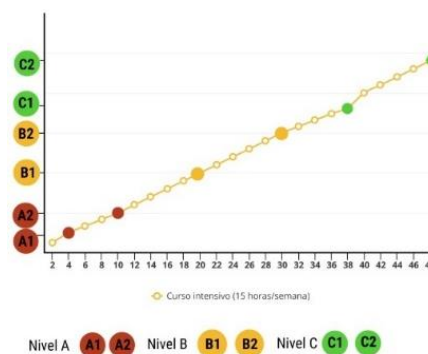
ESTRUCTURA DEL CURRÍCULO DURACIÓN ACONSEJABLE A1-C2: entre 590 y 980 horas

Duración A1 - C2: 820 horas

75 HORAS ACONSEJABLE 60-80 H	100 HORAS ACONSEJABLE 60-120 H	165 HORAS ACONSEJABLE 120-180 H	180 HORAS ACONSEJABLE 100-200 H	150 HORAS ACONSEJABLE 120-200 H	150 HORAS ACONSEJABLE 120-200 H
A1	A2	B1	B2	C1	C2

This is an estimated calculation and will always depend on the actual abilities and work of each student. Additionally, at least half as much more work and study time outside of class should be added to these hours.

Progresión estándar por nivel MCER de un estudiante con curso intensivo en semanas



5.2. Common reference levels: global scale

PROFICIENT USER	C2	<ul style="list-style-type: none"> • Can understand with ease virtually everything heard or read. • Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. • Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	<ul style="list-style-type: none"> • Can understand a wide range of demanding, longer texts, and recognize implicit meaning. • Can express themselves fluently and spontaneously without much obvious searching for expressions. • Can use language flexibly and effectively for social, academic and professional purposes. • Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
INDIPENDENT USER	B2	<ul style="list-style-type: none"> • Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization. • Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. • Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	<ul style="list-style-type: none"> • Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. • Can deal with most situations likely to arise while traveling in an area where the language is spoken. • Can produce simple connected text on topics that are familiar or of personal interest. • Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
USUARIO BÁSICO	A2	<ul style="list-style-type: none"> • Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). • Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. • Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.
	A1	<ul style="list-style-type: none"> • Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. • Can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have. • Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Source: © Instituto Cervantes, 1997-2017. All rights reserved.

6. CULTURAL ACTIVITIES

iNMSOL organizes cultural activities every week for all groups and levels:

- Thematic workshops: conversation, writing, pronunciation, culture...
- Grammar tutoring
- Guided city tours
- Event attendance
- Cinema at school
- And more!

To participate in these activities, registration is required (notice board), always before 11:00 AM on the day of the activity:

- A minimum of 3 participants registered for each activity is required
- Activities organized by other entities are subject to the conditions of the organizing entity

All students will receive this program by email every Friday, along with their learning objectives.

7. ATTENDANCE, PUNCTUALITY AND CERTIFICATES

7.1. Attendance

- Mandatory minimum attendance: 80%
- Lack of punctuality counts as absence

7.2. Certificates

- Attendance certificate: minimum 80% attendance
- Achievement certificate: requires final test and shows the actual level reached, in addition to a minimum of 80% attendance

8. TUTORING AND GUIDANCE

Academic guidance service during non-teaching hours:

- Weekly sessions on Thursdays (or Wednesdays if Thursday is a holiday)
- Prior appointment at Secretariat is required

Maximum duration: 15 minutes

9. LIBRARY AND TEACHING MATERIALS

At iNMSOL we have a library available to our students (Classroom 3). To access the loan of books and audiovisual materials (€60 deposit required). How to use this service?

- Consult the printed material catalog in each classroom, and select what you want to take (1 item per person).
- Inform your teacher or at Secretariat, and we will note it on your file.
- Return the material within one week.

Important! The student is responsible for the material during the loan and commits to returning it in the same conditions in which it was received.

10. INFORMATION ON OFFICIAL SPANISH EXAMS

Accredit your Spanish level officially and internationally recognized by taking one of the official Spanish exams.

10.1. DELE Exams

DELE exams (Diploma of Spanish as a Foreign Language) are official titles, accrediting the degree of competence and mastery of the Spanish language, awarded by the Instituto Cervantes on behalf of the Ministry of Education, Culture and Sport of Spain.

STRUCTURE

They are designed following the guidelines of the Common European Framework of Reference (CEFR) of the Council of Europe, with 6 general levels to be examined: A1, A2, B1, B2, C1 and C2. There are also 4 types of tests, and for each level the tests change in duration and structure.

DATES

DELE exam dates are the same internationally and can be consulted here:

<https://exámenes.cervantes.es/es/dele/cuando>

PUNTUACIÓN

Each part of the exam is worth 25% of the total grade, and a "pass" grade is required in each of them to pass.

The maximum score that can be obtained is 100 points, and you will need a minimum of 15 points in each of the 4 parts to pass the exam, that is, a minimum of 60% of the tasks must be passed.

More detailed information about grades:

<https://exámenes.cervantes.es/es/dele/calificaciones>

Instituto Mediterráneo Sol is an official DELE exam organizing center in the city of Granada:

- We help you with registration and provide all the information you need.
- You can take the exams at our center.
- You can also prepare them with us, through our preparation courses for all levels.

MORE INFORMATION AND REGISTRATION ON THE OFFICIAL WEBSITE:

exámenes.cervantes.es

10.2. SIELE EXAMS

SIELE (International Spanish Language Evaluation Service) is a certificate that accredits the degree of mastery of the Spanish language, in a digital format.

It is promoted by the Instituto Cervantes, the National Autonomous University of Mexico (UNAM), the University of Salamanca (USAL) and the University of Buenos Aires (UBA), which guarantees quality standards and good practices in the elaboration of tests, and the use of different linguistic varieties of the Hispanic world.

EXAM TYPES AND STRUCTURE

The SIELE exam consists of four tests, corresponding to the four language skills: Reading comprehension, Listening comprehension, Written expression and interaction, and Oral expression and interaction.

A) SIELE Global: composed of 4 tests

- Reading comprehension
- Listening comprehension
- Written expression and interaction
- Oral expression and interaction

B) Independent modalities (S1-S2-S3-S4-S5): combinations of the different tests

DATES

Dates are flexible, at the candidate's choice, and the certificate or report is issued within a maximum period of 3 weeks.

SCORING

Global score from 0 to 1000, which is the result of the sum of the score of each of the four tests.

MORE INFORMATION AND REGISTRATION ON THE OFFICIAL WEBSITE: siele.org

11. GENERAL RULES OF COEXISTENCE AND RESPECT FOR TEACHERS AND CLASSMATES



We ask for punctuality for classes and activities!



Not allowed eating in class



Mobile phones in class



With your teachers and classmates, respect and empathy are the best tools!

12. REQUESTS, SUGGESTIONS AND COMPLAINTS



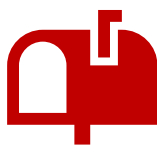
If the student has any need, problem or there is any deficiency that needs to be corrected, they must request the request form (attached) and submit it completed and signed at Secretariat.

This service is available for both academic matters (groups, level, contents) and for the use of complementary services (accommodation, transfer).

iNMSOL will study the request within 12 hours and provide a solution within 24 hours, when deficiencies can be repaired by the center's staff.

If the intervention of external technicians is needed, it will depend on the time they take to attend to the incident. In either case, the student will be kept informed.

On the other hand, we put at your disposal a suggestion box, through which you can send us your observations about the center's operation, located under our notice board.



(*) Our school has an Official Complaints Book of the Junta de Andalucía available to those who need it. In addition, Instituto Mediterráneo Sol is a school adhered to the Consumer Arbitration Board of Granada City Council.

This is the form you must fill out if you request a change of accommodation or want to make any request or suggestion:

REQUESTS & SUGGESTIONS FORM

Nombre del solicitante <i>Name of the student</i>	N° de registro <i>Registration number</i>	Fecha <i>Date</i>

- | | | |
|--|--|---|
| <input type="checkbox"/> Suggestion | <input type="checkbox"/> Change of accommodation | <input type="checkbox"/> Early departure/withdrawal |
| <input type="checkbox"/> Change of group | <input type="checkbox"/> Complaint | <input type="checkbox"/> Other reasons |

Título de la petición <i>Request title</i>	
Descripción de la petición <i>Request description</i>	
Fecha de respuesta <i>Response's date</i>	
Respuesta iNMSOL <i>iNMSOL's response</i>	<input type="checkbox"/> <i>Accepted</i> <input type="checkbox"/> <i>Rejected</i>

13. SERVICES OFFERED BY INSTITUTO MEDITERRÁNEO SOL

13.1. Spanish courses

This is our list of courses, including the number of classes and the minimum number of participants required:

COURSE TYPE	NUMBER OF CLASSES PER WEEK	PARTICIPANTS
GENERAL SPANISH COURSES		
Intensive 20	20 classes	Minimum 3
Intensive 25	25 classes	Minimum 3
Super intensive 30	30 classes	Minimum 3
Combined 20+5	20 group classes + 5 individual classes	Group: 3 / Individual: 1
Grammar 10	10 classes	Minimum 3
Conversation and vocabulary 10	10 classes	Minimum 3
INDIVIDUAL AND SEMI-PRIVATE COURSES		
Individual	10, 15 or 20 classes	Only 1
Semi-private	10, 15 or 20 classes	Only 2
DELE PREPARATION		
DELE Preparation	10 classes	Only 1
DELE Preparation	20 classes	Only 3
SIELE PREPARATION		
SIELE Preparation	10 classes	Only 1
SIELE Preparation	20 classes	Only 3
HISPANIC STUDIES		
Hispanic studies	20 classes	Only 3
THEMATIC COURSES		
Spanish and American Literature	10 classes	Only 1
Spanish and Latin American history	10 classes	Only 1
Spanish and Latin American Literature	10 classes	Only 1
SPECIFIC PURPOSES		
Business Spanish	10 classes	Minimum 1
Medical Spanish	10 classes	Minimum 1
Tourism Spanish	10 classes	Minimum 1
SPECIAL COURSES		
Teenagers	20 classes	Minimum 3
Training for native Spanish teachers	20 classes	Minimum 3
Training for non-native Spanish teachers	20 classes	Minimum 1
Bildungsurlaub	30 classes	Minimum 3
Extensive	4 classes	Minimum 3
ONLINE Classes	10, 15 or 20 classes	Only 1

13.2. Accommodation managed by iNMSOL (complementary service)

iNMSOL can manage accommodation for students who do not need a student visa in the following modalities:

- Shared apartment with other students or owners.
- Host family.
- Tourist accommodations: hotel, hostel, or private tourist apartment.

These options are subject to prior request.

13.2.1. General conditions

The school always acts as an intermediary between students and accommodations, and all management will be done through the school.

Accommodation is confirmed after payment of the deposit (€100 or €100 + 30% for tourist accommodations).

The student commits to respecting basic coexistence rules:

- Show respect, cleanliness and coexistence.
- No parties or guests.
- Take responsibility for keys and the condition of their room and common areas.
- Do not change the layout or decoration without permission.
- Apply basic safety rules: do not use candles, lighters or other incandescent objects.
- Respect rest hours between 11:00 PM and 8:00 AM.
- Make responsible use of water and electricity.
- Vacate the accommodation before 12:00 PM on the departure day.

The school and accommodation owners have the right to inspect the general conditions of the accommodations and verify that the rules are being followed, without prior notice. Non-compliance with the rules may result in immediate expulsion without refund.

13.3. Transfer service

- Transfer from Granada Airport to accommodation in Granada (one way, or round trip)
- Transfer from Málaga Airport to accommodation in Granada (one way, or round trip)

14. SUGGESTIONS FOR BETTER SPANISH LEARNING

14.1. The European Language Portfolio for adults: language passport, linguistic biography and dossier

To improve the Spanish learning process, the school offers you a document, the European Language Portfolio, in which you can record your experience as a language student and, at the same time, allows you to reflect and control learning objectives.

If you are interested in using it, you can inform Secretariat, where you will be provided with a copy. The bibliographic reference of the document is as follows:

Council of Europe - European Centre for Modern Languages / Ministry of Education and Science. European Language Portfolio: Accredited Model No. 59. 2004. Strasbourg/Madrid: Council of Europe - European Centre for Modern Languages / Ministry of Education and Science.

Metacognitive Strategies

Organization and planning	<ol style="list-style-type: none"> 1. Plan your task. 2. Set objectives. 3. Plan how to do your task.
Control of your own learning	<ol style="list-style-type: none"> 1. Determine how you learn best. 2. Establish conditions that help you learn. 3. Look for opportunities to practice. 4. Focus attention on your task.
Evaluation of oyour learning	<ol style="list-style-type: none"> 1. Check the progress of your task. 2. Check that you understand others when you speak or listen. 3. Check that what you say makes sense. 4. Evaluate the quality of your task. 5. Evaluate strategies for learning the language. 6. Decide if the strategies are effective for learning the language.

Task-based strategies: use what you already know

Use prior knowledge	<ol style="list-style-type: none"> 1. Think and use what you already know to do the task. 2. Make associations.
Make inferences	<ol style="list-style-type: none"> 1. Use context and what you know to predict meaning. 2. Read and listen between the lines.
Make predictions	<ol style="list-style-type: none"> 1. Anticipate future information. 2. Make logical assumptions about what will happen next.
Personalize what you know	<ol style="list-style-type: none"> 1. Relate new concepts to your life (your experiences, your knowledge, your beliefs and your feelings). 2. Apply your linguistic knowledge from your mother tongue or another you know to the new language.
Transfer your information / Compare with other languages	<ol style="list-style-type: none"> 3. Recognize cognates. 4. Think of a similar word or expression for words you don't know in the new language.

Task-based strategies: use your imagination

Use images	<ol style="list-style-type: none"> 1. Use or create an image to understand and/or represent information.
Use real object / act	<ol style="list-style-type: none"> 1. Act out or imagine a situation in which you have to use the new language. 2. Manipulate real objects while using the new language.

Task-based strategies: use your organizational skills

Find / apply patterns to what you learn	<ol style="list-style-type: none"> 1. Apply a rule. 2. Create a rule. 3. Practice the sounds and spelling of the new language.
Group / Classify	<ol style="list-style-type: none"> 1. Relate or categorize words and ideas according to their characteristics.
Use graphic organizers / take notes	<ol style="list-style-type: none"> 1. Use or create visual representations to relate concepts. 2. Note important words or ideas.
Summarize	<ol style="list-style-type: none"> 1. Create a mental, oral or written summary of information.
Use selective attention	<ol style="list-style-type: none"> 1. Focus attention on specific information, structures, keywords, sentences or ideas.

Task-based strategies: use a variety of resources

Access sources of information	<ol style="list-style-type: none"> 1. Use dictionaries, Internet or other reference materials. 2. Search for and use sources of information. 3. Follow a model. 4. Ask questions..
Cooperate	<ol style="list-style-type: none"> 1. Work with others to complete tasks, create trust with other students and seek and receive feedback.
Talk to yourself	<ol style="list-style-type: none"> 1. Use internal resources, reduce your anxiety by remembering your progress, available resources and your objectives.

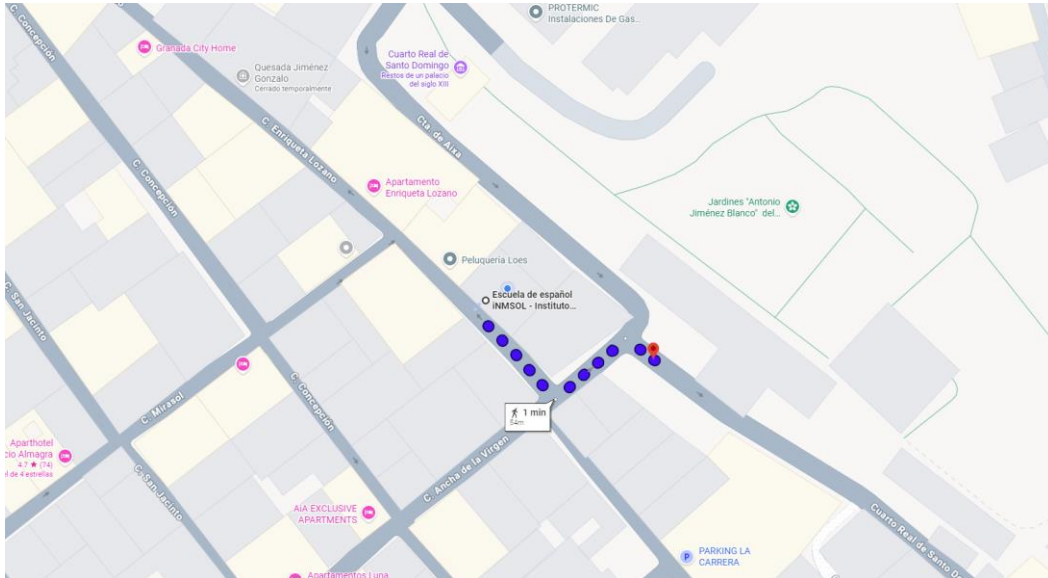
15. SAFETY AND EMERGENCIES

In case of emergency during classes:

Go to one of the center's managers and inform them about your emergency (medical emergency/fire/robbery/accident)

If it is an evacuation situation: follow the instructions of the center's staff and wait in order and calmly. The meeting point in case of evacuation will be:

Plaza where Cuesta de Aixa and Calle Ancha de la Virgen meet, at the foot of the Cuarto Real de Santo Domingo



During your stay you can use the following emergency numbers:

EMERGENCIAS	112
FIRE DEPARTMENT	080 / 112
AMBULANCE	112 / 061 / 092
LOCAL POLICE	092
NACIONAL POLICE	091
CIVIL GUARD	062

Have a wonderful experience at iNMSOL!